



ANNUAL REPORT 2022-2023

TRANSFORMING STUDENT
FUTURES



ADVANCE COLLEGE PROJECT

LETTER FROM THE DIRECTOR



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DIRECTOR, ADVANCE COLLEGE PROJECT

Dear friends and partners,

The Advance College Project (ACP) provides select IU undergraduate courses to well-prepared students in the high school setting. ACP-trained high school instructors administer the IU courses with fidelity to the quality and rigor as found on campus, while faculty liaisons and site visitors observe ACP classrooms, approve syllabi, and provide ongoing feedback. This leads to more students completing IU undergraduate degrees within four years.

ACP instructors are required to have a master's degree in the content area or an outside master's with at least 18 graduate hours in the dual credit discipline. In support of our current and future instructors to meet this requirement, we created the IU Dual Credit Pipeline, where we used state-appropriated funds to cover tuition for our Indiana instructors enrolled in IU graduate courses. We are pleased to share evidence of their progress in completing this graduate work.

Our collaboration with IU faculty, high school instructors, and the Indiana Commission for Higher Education, allows more students to complete the Indiana College Core through IU and achieve academic success at the post-secondary level. In addition to the information found in this report, you can learn more about our goals, course offerings, and policies by visiting acp.iu.edu and exploring the student and instructor handbooks.



BENEFITS TO ACP STUDENTS

ACP conducted a survey with project alumni in the high school graduating classes from 2019 to 2022. Here's what they had to say about the program:

PRACTICAL BENEFITS

Cost effectiveness, getting ahead before beginning college

ACADEMIC BENEFITS

A higher level of thinking, smaller class sizes, earning college credit without AP exams

MENTAL HEALTH BENEFITS

Easing transition to college, feeling more prepared, developing comfort in college classes in high school, no stress resulting from AP exams

OUR PARTNERS' EXPERIENCES

"A smaller class setting allowed me to get to know my professor. I was pushed to a higher standard of work which helped me transition into my freshman year of college."

"I liked the more open discussion-based and big projects instead of busy work."

"I liked how my teachers taught the courses like an actual college class but slowed it down to help me to better understand it."

"The Advance College Project (ACP) through Indiana University has given our faculty a pathway to becoming credentialed instructors, which in turn has opened up tremendous opportunities for Frontier students. Our students can graduate with several semesters of college credit - allowing them to get a head start on life."

"I loved the dual credit aspect. I felt that I was truly learning rather than preparing for an AP test. I would recommend ACP to any current high schooler."

"At Ben Davis High School, we love our partnership with the IU ACP program. Our students are earning college credits from a preeminent university while in high school. Our teachers are growing as they work with IU professors to develop and hone their craft. Our admin team enjoys the amazing relationship we have built with the IU ACP staff."



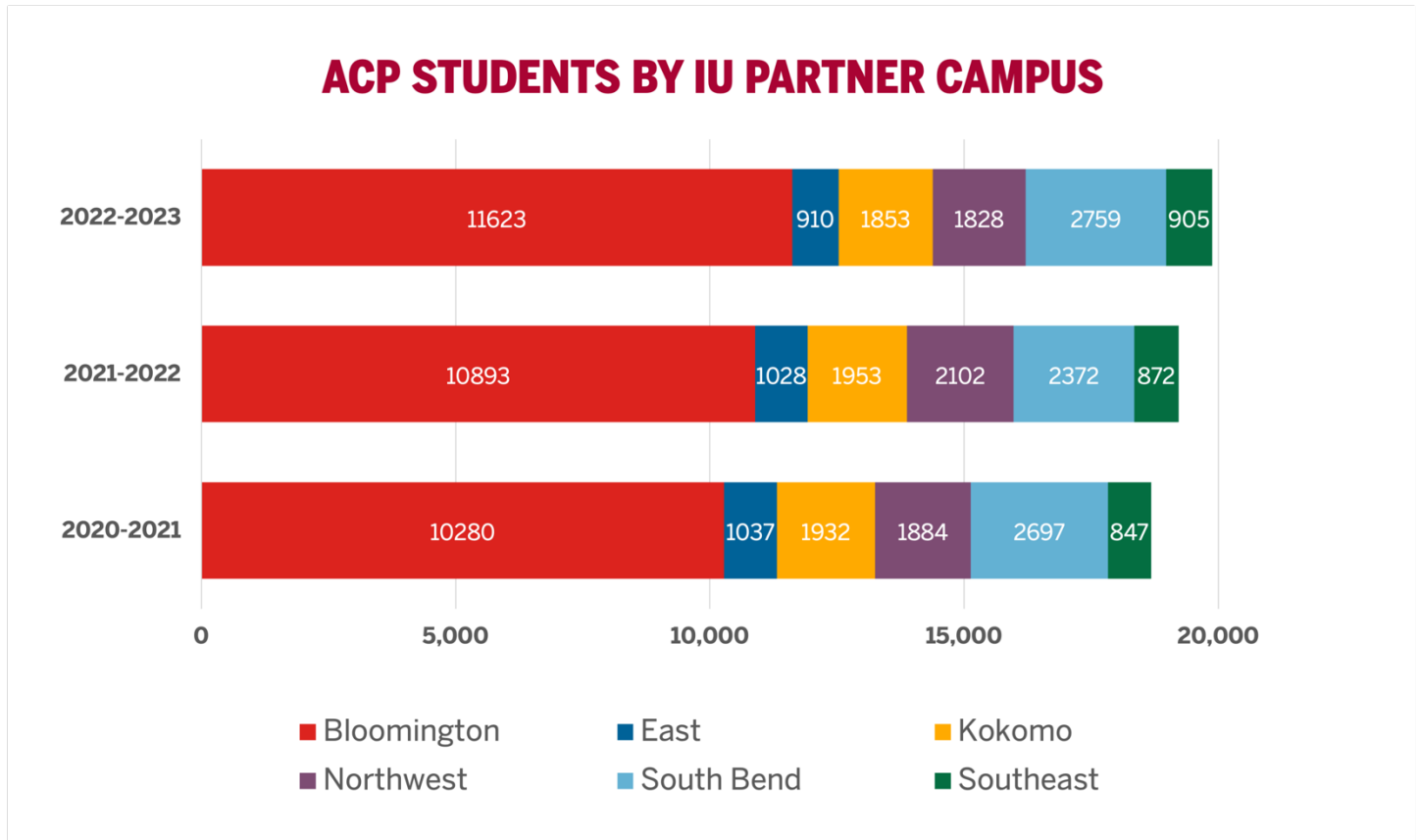
WE PROVIDE THE DIFFERENCE

Although ACP, Advanced Placement, and other dual credit providers can provide college credit to high school students, exposing them to demanding curricula, there are significant differences.

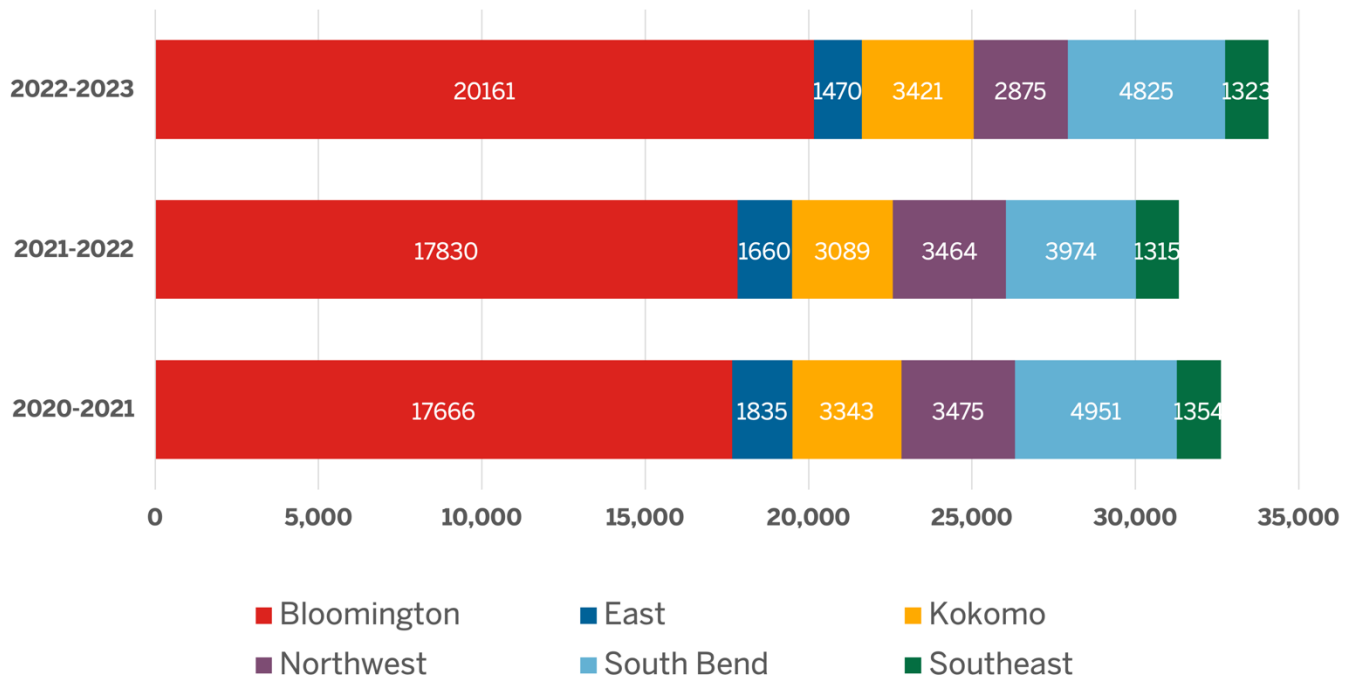
	ACP	Advanced Placement	Other Dual Credit
Credit hours brought into IU in Fall 2022	20,280	23,729	66,040
Enrollment	IU course enrollment for high school credit	High school course, college credit based on exam score	Non-IU course enrollment for high school credit
Instructors	IU faculty-trained high school instructors	High school instructors encouraged to participate in training	Non-IU trained high school instructors
Professional Development	IU faculty-led annual workshop	Fee-based corporate-led workshop	Non-IU annual workshop
IU-funded graduate Courses/Degrees for HLC compliance	Yes	No	No

ACP BY THE NUMBERS

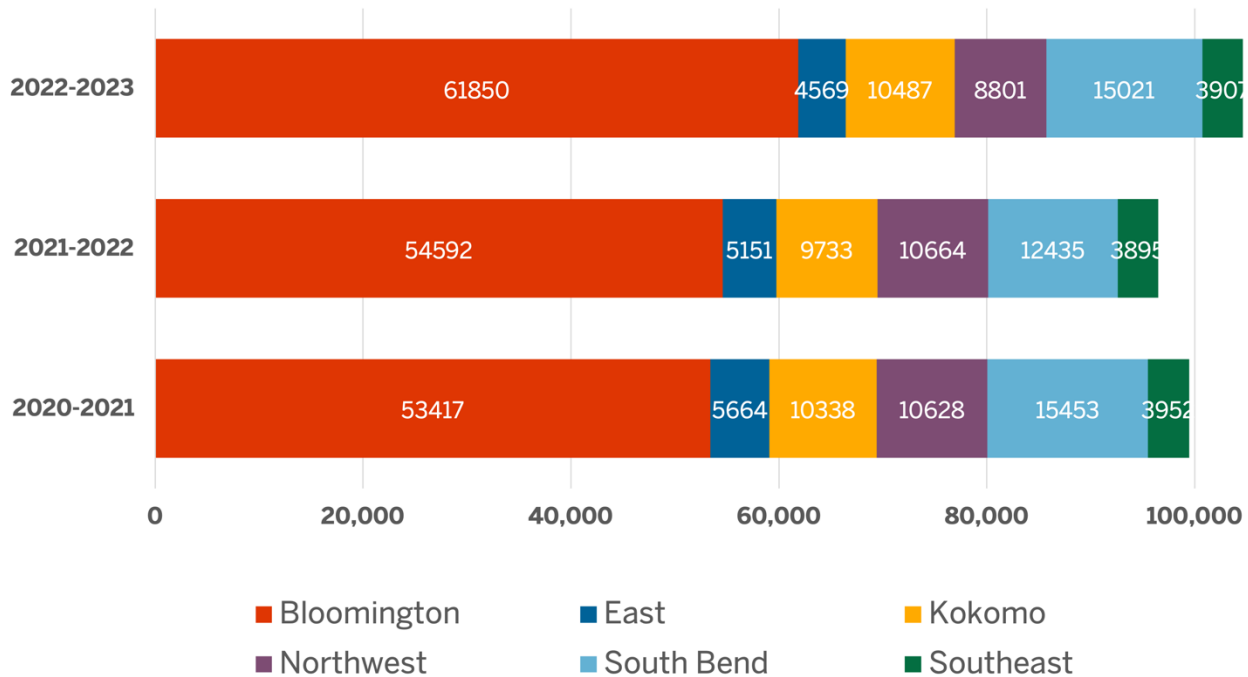
From the 2020-2021 academic year to the 2022-2023 academic year, the total number of enrolled ACP students increased by 654. Over this same period, total annual ACP enrollments increased by 658 and total IU credit hours earned through ACP increased by 5,183.



ACP ENROLLMENTS BY IU PARTNER CAMPUS



ACP IU CREDIT HOURS BY IU PARTNER CAMPUS



ACP INSTRUCTORS

ACP courses are taught by specially trained high school educators who meet the professional and academic expectations of the on-campus department and the Higher Learning Commission. In turn, instructors are given access to IU resources such as libraries, databases, Canvas and more.

ACP equips instructors to teach IU curriculum and university learning outcomes in high school classrooms. IU coursework taught through ACP is designed to enhance critical thinking with goals that are relevant and timely with real-world applicability. ACP also provides professional development opportunities through IU campuses.



788

HIGH SCHOOL
INSTRUCTORS
TEACHING WITH ACP



4,355

GRADUATE CREDIT
HOURS EARNED



40

YEARS OF ACP
PARTNERSHIPS

“...College faculty bear primary responsibility for ensuring that concurrent enrollment course content, assessments, and expectations are of comparable quality, and that institutions must provide adequate resources to support faculty in fulfilling this responsibility.”

Source: NACEP Accreditation Guide

PREPARING FOR POST-SECONDARY SUCCESS

INDIANA COLLEGE CORE

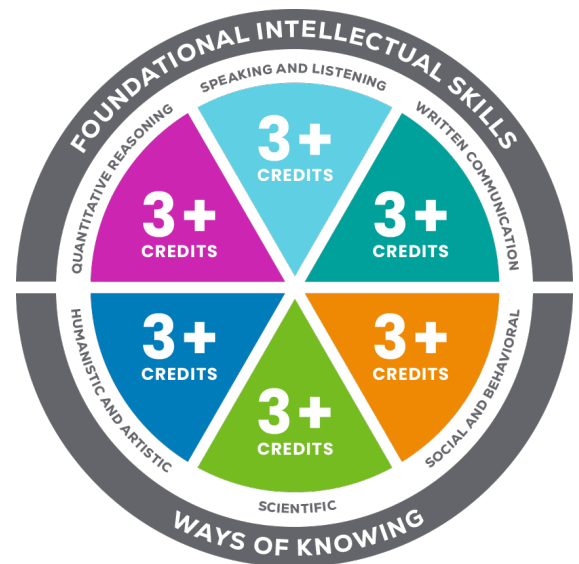
The Indiana College Core (ICC) is a block of 30 credit hours of general education college-level coursework that transfers seamlessly among all Indiana public colleges and universities.

Requirements for completion of the ICC vary by campus and institution, and each state educational institution has specified how their ICC requirements meet the competencies described within the ICC framework

Newly enacted state legislation requires each high school to partner with an Indiana post-secondary institute to offer the ICC.

THE ICC FRAMEWORK

The ICC is based on competencies and learning outcomes in six areas from two categories. The categories are **Foundational Intellectual Skills** (Quantitative Reasoning, Speaking and Listening, and Written Communication) and **Ways of Knowing** (Humanistic and Artistic, Scientific, and Social and Behavioral).



WHERE THE ICC IS OFFERED

[MYCOLLEGE CORE.ORG/ABOUT/WHERE-CAN-I-EARN-IT](https://mycollegecore.org/about/where-can-i-earn-it)