INDIANA UNIVERSITY
INDIANA COLLEGE CORE
PARTNERSHIP

OFFER THE ICC IN THREE STEPS
BENEFITS OF OFFERING THE INDIANA COLLEGE CORE

- Students build confidence and learn they can succeed in college.
- Students can transfer the ICC as a block of credits to any public and many private colleges in Indiana.
- Students gain flexibility and can build their college resume through work, internships, study abroad, and more—and still graduate on time.
- Students who complete the ICC may satisfy most general education requirements.

BENEFITS OF WORKING WITH INDIANA UNIVERSITY

- Students earn an Indiana University credential.
- Students earn the ICC at no or low cost.
- Your teachers become IU adjunct faculty who teach courses with the same syllabi as IU campuses.
- Ongoing support from the IU-ICC Network and access to the vast array of IU resources.
STEP 1

REVIEW YOUR CURRICULUM

IU WILL WORK WITH YOU TO INVENTORY YOUR COLLEGE-LEVEL COURSES.

IU CAMPUS CONNECTION

IU will connect your school with a dedicated IU-ICC coordinator from the nearest supporting IU campus. They will help you review your college-level offerings to see how close you are to delivering the ICC.

READY TO START?

YOUR IU-ICC COORDINATOR WILL:

1. Identify IU and non-IU dual credit offerings at your high school.
2. Identify eligible AP, IB, and CLEP exams at your high school.
3. Map these findings to ICC competency areas.
STEP 2
COMPLETE YOUR PLAN

DO THE OFFERINGS AT YOUR HIGH SCHOOL MEET THE REQUIREMENTS?

To earn the ICC, students must complete 30 credit hours of college-level coursework in six competencies, 15 of which are earned through a primary postsecondary partner like IU.

LET’S WORK TOGETHER TO FILL IN THE GAPS.

+ Add free IU dual credit courses through the Advance College Project (ACP).
+ Add tuition-based online and campus courses.
+ Add other postsecondary institution courses and exam scores.
STEP 3
DEPLOY AND DOCUMENT

CURRICULUM MAP COMPLETE?
YOU’RE READY TO LAUNCH!

Your final step is to sign a memorandum of understanding (MOU) designating Indiana University as your primary postsecondary ICC partner.

The MOU outlines the responsibilities of your high school as a delivery site for the ICC and the responsibilities of IU as your primary postsecondary partner.

MOU KEY POINTS

YOUR SCHOOL WILL:

🍎 Agree that students earn at least 15 credit hours of the ICC courses through IU.
🍎 Share information about students and their progress pursuing the ICC.
🍎 Guide students to submit exam scores and transcripts to IU for all non-IU dual credit.

IU WILL:

 Psi Chart a path for students to complete the ICC with IU and non-IU credits.
 Psi Empower students to complete the ICC through strategic course planning.
 Psi Verify credit attainment and award the ICC certificate to all successful students.
COMMITMENT FROM IU

YOUR IU-ICC COORDINATOR WILL BE THERE TO WORK WITH YOUR SCHOOL TO ANSWER QUESTIONS AND SUPPORT YOU EACH STEP OF THE WAY.

IU-ICC COORDINATOR SERVICE MEANS:

IU is committed to remaining available, providing your staff with the consistent, quality support they need throughout the school year.

As an extension of your local IU campus, we’re close by and convenient for your staff to call on for enthusiastic, personalized support.

We can help your team communicate quality information to your staff, students, and community about achieving the ICC goals.

Through the ICC, your students become our students. We’re invested in their success, providing access to the full suite of IU resources.

Whatever comes up, your IU-ICC coordinator is here to support you in working toward a sustainable ICC program.

IU-ICC NETWORK

All schools partnering with IU receive ongoing support in the IU-ICC Network, a community of peers offering the ICC, providing and sharing best practices, resources, and programming.
TEACHER CREDENTIALING

The Advance College Project (ACP) equips educators to teach college-level courses in high school classrooms. We ensure they can deliver rigorous academic content, are adept at postsecondary pedagogies, and can enhance your students’ college readiness.

THE IU DUAL CREDIT PIPELINE

Instructors in the IU Dual Credit Pipeline take tuition-free IU graduate courses while teaching ACP courses. The Pipeline combines IU graduate coursework with ongoing support that meets expectations of the IU on-campus department and the Higher Learning Commission.

Instructors in the IU Dual Credit Pipeline are eligible to teach an IU dual credit course while simultaneously earning their graduate certificate or master’s degree.

ACP INSTRUCTORS RECEIVE:

→ Professional development opportunities through IU campuses.
→ Stipends to purchase books and materials to assist in teaching.
→ Access to the full spectrum of IU resources including libraries, databases, and the Canvas learning management system.
→ The credentials dual credit teachers need to teach as IU adjunct faculty.

IU DUAL CREDIT PIPELINE DISCIPLINES ELIGIBLE FOR TUITION-FREE GRADUATE COURSES:

- ART HISTORY
- BIOLOGY
- BUSINESS
- CHEMISTRY
- COMMUNICATION
- COMPUTER SCIENCE
- ENGLISH
- FRENCH
- GERMAN
- HISTORY
- MATHEMATICS
- POLITICAL SCIENCE
- PUBLIC HEALTH
- SPANISH
HAVE QUESTIONS?

Your IU-ICC Coordinator is the best person to contact with questions about launching the ICC with IU.

**IU BLOOMINGTON**
Dennis Maloy
dmaloy@iu.edu

**IU NORTHWEST**
Candace Rayburn
rayburn@iu.edu

**IU EAST**
Kyle Wright
wrightkj@iu.edu

**IU SOUTH BEND**
Christina Gibson
chgibs@iu.edu

**IU INDIANAPOLIS**
J.R. Russell
jrrussel@iu.edu

**IU SOUTHEAST**
Megan Willman
mwillman@iu.edu

**IU KOKOMO**
Jeremy Edom
jedom@iu.edu

Unsure which IU campus your high school will work with?
Contact the Office of School Partnerships at osp@iu.edu

ABOUT THE OFFICE OF SCHOOL PARTNERSHIPS

The Office of School Partnerships is a pivotal link in the Indiana PK-12 education network, with a mission to facilitate regional partnerships. The Office of School Partnerships provides centralized support and coordination of IU-ICC school partnerships across the state. We are committed to making it easy to integrate the ICC into existing school curriculum.